

Jones Lane Elementary School PTA Summer Update 1

Happy Summer! Sorry I'm late emailing this week.

FREE ONLINE SUMMER ENRICHMENT

JLES is offering Math Boost, English Boost, and lots of fun enrichment activities (e.g., cooking, making movies on your iPad, creative writing). The courses will run July 13-31. Click below to register your child. These courses almost make me sad not to have a child in elementary school.

<https://docs.google.com/forms/d/e/1FAIpQLScXT3aOiacFMV1MxBec3Tmp1nJp25Tt2wqY-SD6FbBP97trjw/viewform>

MCPS PLANS FOR SUMMER AND FALL

The MCPS Office of Curriculum and Instructional Programs (OCIP) met with the MCPS-MCCPTA Family Engagement Advisory Team on May 28 and shared the attached presentation: [OCIP Continuity of Learning and Recovery Planning \(3\).pdf](#). Notes from Tracie Potts of the MCPTA from the Q&A at that meeting is below. (Note: Some summer plans have been updated, finalized and communicated since this meeting.)

- **Barriers to synchronous learning:** ES parents working from home who have to sit with young students through an entire class session to ensure focus; ESOL students find it difficult to engage on a computer (MCPS is planning more live instruction); MS/HS live class schedules don't accommodate students who are working or caring for younger siblings.
- **Class schedules:** MCPS has heard many parent concerns about rigor and a more regular, structured class schedule, especially for high school students. They're working on fall schedules now and promise the school day, and how (and how often) students interact with teachers, will look very different. MCPS is aware of ES parent concerns to make schedules more consistent week to week, instead of some activities (like specials) every other week. The goal is consistency.
- **Evaluating student work (ES):** Work is monitored through exit cards, learning checks and software that allows students to mark up and submit PDFs to show their work. Teachers are also monitoring through assignments, tests, annotations, electronic note-taking, paper packets submitted, response to prompts and participation in live sessions and small group observation and feedback.
- **Immunocompromised students, teachers and family members:** MCPS is anticipating that some students and teachers can't return when buildings reopen due to the risk to their own health or someone in their household. They're planning for students who need to continue online learning for a semester or longer for health reasons. They're planning to survey families to get a sense of how many expect their student will be unable to return when buildings reopen.
- **Live vs. recorded instruction:** MCPS realizes more live instruction is needed but they're trying to strike an appropriate (and age-appropriate) balance between live and recorded content that can be accessed at any time. Videos will likely be used more for ES students. Instruction will look very different next year.

ARTS FUNDRAISER

JLES PTA has partnered with Original Works to provide you the opportunity to buy custom keepsakes with your child's artwork.

Visit: <https://www.originalworks.com/gallerylogin/>

Enter School Code: Jle

This is case sensitive, please enter as shown (first letter capitalized)

To find your child's artwork, click the Teacher search box.

Select your child's teacher from the drop down menu & click Search.

Scroll through the artwork to find your child's masterpiece.

See the attached flyer for more details.

[JLE.pdf](#)

VOLUNTEER OF THE YEAR AWARD

Thank you everyone for your nominations for Volunteer of the Year. The board will discuss the nominees and make a decision soon. If you still want to submit a nomination, I'll extend the deadline until 6/22 because the board will not meet before then. Email nominations to president.jlespta@gmail.com.

PRODUCE BOX DISTRIBUTION

Free produce distribution is scheduled on Thursday, June 18th from 12-12:30pm at the West Side Drive entrance of Malcolm King Park. The boxes weigh 25lbs and we only have enough boxes to provide 1 per family. PLEASE wear a mask and follow social distancing rules. We need to keep all JLES families and volunteers safe. ONLY complete this form if you are a Jones Lane family and need a box delivered to your home. We have limited volunteers and can only deliver to Jones Lane families whose parents are working and unable to come to the distribution or who live in other school neighborhoods. All others are asked to attend the distribution. Please call or text Jessica Berrellez if you have any questions (301) 300-8429. <https://forms.gle/59aRms8GicPUBWiT7>

UPCOMING JLES PTA ELECTIONS

Hopefully, we can hold elections soon and elect next year's slate! We're still looking for a Secretary. Please let me know if you'd like to be a part of this awesome team.

President: Stacy Kravitz

Vice-President Chairs: Sarah Weinstein

Vice-President Fundraising: Francine Dugan

Treasurer: Jane Mugrage

Banking Secretary: Nicole Boston

Secretary: Vacant

We're also looking for chairs and committee members for **Kindergarten Orientation**, **Yearbook**, **Outdoor Classroom**, and **Parliamentarian**, which this year involves renewing our bylaws.

BLACK LIVES MATTER

I got a lot of positive feedback regarding my Black Lives Matter email. One parent commented that she has realized that one of the best ways to raise kids to be anti-racist is to do the uncomfortable work of honestly examining our own biases. A few resources that she suggested for parents are below:

[Book] Beverly Daniel Tatum, *Why Are All the Black Kids Sitting Together in the Cafeteria?* Argues that straight talk about our racial identities is essential if we are serious about enabling communication across racial and ethnic divides.

[Book] Robin Deangelo, *White Fragility*. Explores how white fragility (which is characterized by emotions such as anger, fear, and guilt, and behaviors like argumentation and silence) functions to reinstate white racial equilibrium and prevent meaningful cross-racial dialogue. The author examines how white fragility develops, how it protects racial inequality, and what we can do to engage more constructively.

[Documentary on Netflix] Ava DuVernay and Spencer Averick, *13th*. Scholars, activists, and politicians analyze the criminalization of African Americans and the US prison boom.

[Book and movie] Bryan Stevenson, *Just Mercy*. This is an account of the author's coming of age as a lawyer, a window into the lives he has defended, and an argument for compassion in the pursuit of true justice.

UNSUBSCRIBE

If your youngest graduated 5th grade this year, I'll unsubscribe you soon. Please be patient with me. If you get a few extra emails, just delete them.

ONLINE SUMMER ENRICHMENT PROGRAMS

Program 1: Math Boost: Practice of Math Concepts

Program 2: ELA Boost: Practice of Reading Skills

Program 3: Authors, Authors Everywhere! (Section 1: Grades 2-3) Students will explore the work of several children's authors – including both their writer's craft and their illustrations – and then create their own renditions in the authors' styles.

Program 4: Authors, Authors Everywhere! (Section 2: Grades 4-5) Students will explore the work of several children's authors – including both their writer's craft and their illustrations – and then create their own renditions in the authors' styles.

Program 5: What's Up Google?: Students will explore the tools and resources in Google Apps for Education, including Docs, Slides, and Forms Grades 2-3

Program 6: CES Grade 4 Reading Enrichment- Must be enrolled in Gr. 4 CES to participate

Program 7: CES Grade 4 Writing Enrichment- Must be enrolled in Gr. 4 CES to participate

Program 8: CES Grade 5 Writing Enrichment- Must be enrolled in Gr. 5 CES to participate

Program 9: Let's Breathe Together: Mindfulness and Yoga Time

Program 10: Self-Portraits in Art and Music - Must be entering Gr.5 - Students will learn how artists (musicians, painters, poets, etc.) use their personal experiences as inspiration. They will examine different artists' work and discuss how their life experiences are portrayed in art/music/poetry. Students will investigate how a particular work of art is in some ways a reflection of the artist or the time period. They will use this information to write an opinion essay about how and why the artist is inspiring. At the end of the unit, students reflect on who/what has inspired them and create a piece of work that represents that inspiration.

Program 11: Taking Care of Yourself: Fun Activities to Relieve Stress -Skill to be taught - Mindfulness: Effective ways to handle stress. Introducing students to various activities that they can use when they are stressed. All subject areas will be incorporated in creating these activities. The program will include activities such as arts and crafts, baking, science experiments, social stories, games, deeds of kindness. An eclectic approach to stress relief. Student Engagement: Students will be able to participate by brainstorming ideas for activities, creating items, sharing experiences, provide an opportunity for students to experience and practice what they learn, as well as give feedback on their learning experience. Students will learn to take risks in engaging in class discussions. This is a course created by Diyana Sanders-G.

Program 12: Art Appreciation, Exploration, and Enrichment - Students in Gr 1-5 would explore various forms of art with a focus on easily accessible items. Each week would highlight a different theme, materials, and historical relevance. However, every theme would embrace diversity. Students would also have an opportunity to explore online art resources such as virtual museum field trips and art appreciation activities as well. This is a course created by Angela Brame-Suggs.

Program 13: Introduction to Making iMovies on your iPad

By the end of the program, students will be able to create iMovies on their own and share it with their peers. Students will be taught how to use and create iMovies. There will be virtual meetings, how-to tutorials, follow along step by step instructions, as well as days between to do "homework" to prepare for the next class. Students are required to have the free downloaded version of iMovies on their personal iPads. This is a course created by Loanne Lavender.

Program 14: Cooking with Mr. Espinosa - Cooking (Baking, Frying, etc) math conversions, and nutrition, Live cooking lessons on Zoom with students who can ask and answer questions during a live demonstration. This is a course created by Luis Espinosa

Program 15: Orton-Gillingham Reading Strategies (Section 1: Grades 1-2)

Program 16: Orton- Gillingham Reading Strategies (Section 2: Grades 3-5)

Program 17: Fun with Creative Writing and Poetry - Students will learn how to write Haikus, Free Verse Poetry and Acrostic Poems. Students will learn creative writing techniques (use of prompts, details, dialogue and more) and will participate in opportunities to share, provide/receive feedback, and publish written works. Students will be engaged in discussions, independent writing practice, partner work, etc. Students will need a writer's notebook. (Loose leaf paper is a fine alternative.) and writing utensils. (Pens, pencils, markers are all options.) This is a course created by Tahirah Hope.

Program 18: ELC 4: Fantastic Fantasy Boost Camp: Reading- Must be enrolled in Gr. 4 ELC to participate

Program 19: ELC 4: Fantastic Fantasy Boost Camp: Writing-Must be enrolled in Gr. 4 ELC to participate

Program 20: ELC 5: Detectives Boost Camp: Reading-Must be enrolled in Gr. 5 ELC to participate

Program 21: ELC 5: Detectives Boost Camp: Writing- Must be enrolled in Gr. 5 ELC to participate

Office of Curriculum and Instructional Programs

Continuity of Learning and Recovery Planning

Family Engagement Action Team

5/28/2020

Continuity of Learning Phases 1-3 Reflection

- 70,000 Chromebooks Distributed
- Required staggering the student day
- Student schedule (mixed reviews)
- Live time with teachers (mixed reviews)
- Resources available online
- Multiple technology platforms

Moving Forward

Goals:

- All students will have chromebooks and WiFi/MiFi
- Increased synchronous instruction by the teacher
- Increased small group instruction
- All content will be taught to the greatest extent possible
- Move to one technology platform
- Use of common curriculum (awaiting approval)

Summary of Summer Programs

HIGH SCHOOL

- Credit courses online (repeat and original credit)
- Math Boost (non-credit)
- Enrichment "Camps"/Programs (non-credit)
- Extended School Year (ESY)

MIDDLE SCHOOL

- ELA and Math Boost/Summer UP
- Enrichment "Camps"/Programs
- Extended School Year (ESY)

ELEMENTARY

- ELO SAIL
- Summer UP
- Math and ELA Boost
- Enrichment Programs/Summer Adventures
- Extended School Year (ESY)

Fall Instructional Programming

- Online Learning- Increased synchronous instruction
- Brick and Mortar- what grade level or group?
- Hybrid
- Curriculum, assessment , grading and reporting

Let's celebrate

Creativity!

Jones Lane Elementary

has teamed up with Original Works to offer a creative program designed to transform your child's artwork on to custom keepsakes.

In addition to supporting your child's creativity, profits earned through each purchase support the educational opportunities of the local school community.



A family favorite for over 30 years!

All orders must be placed on-line no later than:

June 30th

Program Questions?

Contact your school's program coordinator:

Gloria Pak

Placing your order.



Visit: <https://www.originalworks.com/gallerylogin/>

Enter School Code: Jle

This is case sensitive, please enter as shown (first letter capitalized)



To find your child's artwork, click the **Teacher** search box.

Select your child's teacher from the drop down menu & click Search.

Scroll through the artwork to find your child's masterpiece.



Order by clicking the image of the product you want to order.

Complete the ordering process.

Payments can be made by credit or debit card.



**Be sure to check
out our
Made in the USA
products!**



All orders are shipped directly to your home

All products are available in horizontal or vertical orientation.

We reproduce all artwork as submitted. Original Works does not modify artwork.



Need help placing your order?

Original Works Customer Service Team
518.584.9278 or cs@originalworks.com



**Thank You! "From our family to yours, we thank you for
participating in a program from Original Works."**

~ Carol Newlin, Founder & President